

BOARD MEETING
REVISED AGENDA (2)
Cheatham County Board of Education

May 2, 2019

Place: Educational Annex Building – Board Room

Time: 7:00 p.m.

1. Call to Order
2. Moment of Silence
3. Pledge of Allegiance
4. Roll Call: Christina Gilliam, Kimberly Messer, Jennifer Hamblin, James Gupton, John Louallen, and David Risner
5. Approval of Agenda
6. Public Forum – Opportunity for Community to Address Board (Maximum thirty [30] minutes)
Follow-up on Last Month Comments
7. Presentations, Awards, and Recognitions

SHS TSA State Competitors and Sponsor John Staggs

1st Place:

3D Animation

Joshua Edwards

Conner Vick

Children's Story

Keegan Bilodeau

Makayla Curtis

Lilly Davis

Mary Davis

Alexi Taylor

Animatronics

Conner Bunch

Justin Fields

Jacob Goble

Cameron Johnson
Hunter Shelton

2nd Place:

Video Game Design

Keegan Bilodeau
Carson Tingle
Conner Vick

Structural Design and Engineering

Hunter Shelton
Micah Webb

3rd Place:

CAD Architecture

Bryson Lee

Additional Team Members:

Cody Breedlove
Preston Nicholson
Jackson Shambaugh
Trevor Thomason

Recognition of Mr. Kenneth Bateman - Board Member from August 1980 – August 1998

Meinl Percussion - Donation of Musical Instruments

Community Bank and Trust - School Reach Sponsor

Employees of the Month-

ACES	Karen Lewis, RTI Assistant
ECES	Anna Bewley, Teacher
KSES	Rachael Dallas, Teacher
PES	Alicia Wolfe, Computer Lab Assistant
PVES	Christie Bell, Teacher
WCES	Tammy Parker, Special Ed Assistant
CMS	Carolyn Durham, Teacher
HMS	Jennifer Roberts, Teacher
SMS	Molly Gibson, Teacher
CCCHS	Jimmy Harden, Teacher
HHS	Rachel Crotzer, Teacher
SHS	Tony Lazenby, Teacher
RA	Viola Butts, High School Assistant

Daycare Linda Williams, WCES Site Director
Nutrition Kim Trotter, Administrative Assistant
Transportation Amy Vanderford, Bus Driver

8. Goal Update: Amber Raymer, WCES
9. Executive Committee
10. Five Year Plan: Will Lockert
11. Elected Officials – Opportunity for Elected Officials to Address Board
12. Consent Agenda:

A) Minutes: April 4, 2019

B) Approve for tenure:

Gary Morrison, HMS
Sharon Patenaude, HMS
Kalynn Bearden, ACES
Lindsey Boyd, WCES
Carmen Claudio, ACES
Robin Disney, Special Ed
Carolyn Durham, CMS
Natalia Fallon, HMS
Megan Frost, PVES
Samantha Fry, SMS
Brandi Gilland, ACES
Brittany Hardin, KSES
Kristi Hasse, WCES
Meredith Long, ECES
Mary Miller, Central Office
Antoinette Pennington, ACES
Kelly Peppard, WCES
Matthew Shuff, SMS
Tara Watson Tiller, Central Office
Cynthia Vondohlen, ECES
Nicole Wycoff, HHS

C) Disposal of surplus equipment/materials:

- 1) SMS Principal Miller requests permission to discard a broken rolling book cart.

2) CMS Principal Owen requests permission to discard 150 outdated or duplicate library books, 129 outdated VHS tapes, 1 outdated broken printer, and 1 computer monitor.

3) ECES Principal Cox requests permission to discard the following monitors and towers: Title I – 2005 ID#2005 MMPC#13, MMPC#19, two Title I computers and monitors.

4) PES Principal Emery requests permission to discard a broken bookshelf, washing machine, teacher chair, coffee pot, and damaged student rugs.

5) HMS Assistant Principal Baker requests permission to discard 3 old Dell computer towers, 2 old computer monitors, 1 old Mac all-in-one computer and 1 old printer.

D) School fees: None

E) School/Principal request: None

13. Budget and Finance:

A) Fund 141 – General Purpose School FY 20

- Option 1 – Balanced Budget with Fund Balance
- Option 2 – Deficit of \$421,000 and Raise (Laptops)
- Option 3 – Balanced Budget with Position Reduction
- Option 4 – Deficit of \$921,000 and Raise (Laptops and Textbooks)

B) Fund 143 – Cafeteria FY 20

C) Fund 146 – Extended Care FY 20

14. Old Business:

A) Revise Policy 1.803 Tobacco-Free Schools on second reading

Beginning line 1 shall read: *All uses of tobacco and tobacco products, including smokeless tobacco, electronic/battery operated devices, vapor products, and all other associated paraphernalia are prohibited in all of the school district's buildings and in all vehicles that are owned, leased or operated by the district.¹ Smoking and vaping shall be prohibited in any public seating areas including, but not limited to, bleachers used for sporting events or public restrooms.²*

Beginning second paragraph shall read: *Employees and students in the school district will not be permitted to use these products while they are participants in any class or activity in which they represent the school district. Signs will be posted throughout the district's facilities to notify students, employees and all other persons visiting the school that the use of these products is forbidden.*

Legal Reference at end of line 19 shall be changed to 3.

Line 20 shall read: Any person under eighteen (18) who possesses these products may be issued a citation by a School Resource Officer. Regardless of whether a citation is issued, the product shall be seized.⁴

Legal References shall read:

1. 20 USCA § 6083; TCA 39-17-1604(6); TCA 39-17-1503(9),(10)
2. TCA 39-17-1604(10)
3. TCA 39-17-1605
4. TCA 39-17-1505(b)

Cross References shall read: *Community Use of School Facilities 3.206*

B) Revise Policy 4.209 Alternative Credit Options on second reading

Beginning paragraph shall be **deleted** that reads: *CORRESPONDENCE COURSES¹*

High school students may earn, through correspondence, a maximum of three (3) units of academic credit to be applied toward graduation requirements. Only two (2) units may be earned during any one (1) school year. Only courses offered by agencies and institutions recognized by the Board shall be accepted. The approval of the principal/designee shall be obtained before the course is taken. The principal/designee and the student shall agree on a reasonable date for completion of the correspondence course(s). The student shall not receive credit if the course is not completed by the agreed date. An official record of the final grade must be received by the school before a diploma may be issued to the student. Students and/or their parents/guardians shall pay for approved correspondence courses the student chooses to take.

Beginning line 11 shall read: *ON-LINE COURSES*

High School students may earn credit to be applied toward graduation requirements by completing online courses offered through agencies or institutions approved by the Board. Credit from these online courses may be earned only in the following circumstances:

Page 2 shall read: *COURSE ACCESS PROGRAM*

Students in grades seven through twelve (7-12) may participate in the statewide course access program. To become eligible to participate, students shall:

1. *Meet all prerequisite requirements for the course access course; and*
2. *Be unable to enroll in a comparable course at the student's school because:*
 - a. *A comparable course is not offered; or*
 - b. *A legitimate situation exists that prevents the student from enrolling in a comparable course.¹*

The Director of Schools shall develop administrative procedures to ensure that students and parent(s)/guardian(s) are given written notice of their right to appeal any denial of a course access course enrollment in a timely manner.² All appeals shall be submitted in writing to the Board within ten (10) days of a denial.

After a timely appeal is made, the Board will provide written notification to the student and parent(s)/guardian(s) of the time, place, and date of the hearing. The hearing shall be held no later than ten (10) days after the appeal is submitted. At the hearing,

*the Board shall determine whether there was an error in denying the student the ability to participate in the course access program.*³

Legal References shall read:

1. *TRR/MS 0520-01-14-.03(1)*
2. *TRR/MS 0520-01-14-.03(7)*
3. *TRR/MS 0520-01-14-.03(6)*

Cross References shall read:

Homebound Instruction 4.206

Grading System 4.600

Graduation Requirements 4.605

C) Revise Policy 4.603 Promotion and Retention on second reading

Line 11 shall include: *Schools shall identify these students by February 1st.*

Beginning line 15 shall read: *2. The results of local assessments, screening, or monitoring tools;*

3. State Assessments, as applicable;

Line 20 shall be renumbered as item 4

Line 22 shall be renumbered as item 5

Line 25 shall read: *6. Attendance record; and*

Line 27 shall be renumbered as item 7

Beginning line 28 shall read: *Students may be identified for retention after the February 1st deadline if the delay in identifying a student is due to:*

1. Date of enrollment, or

2. Additional information acquired after results of local assessment, screening, or monitoring are released.

Beginning page 2, line 1 shall read: *When a student is considered for retention, the student's parent(s)/guardian(s) shall be notified within fifteen (15) days, and an individualized promotion plan shall be developed to help the student avoid retention. The plan shall be developed in coordination with the student's teachers and may also include input from the student's parent(s)/guardian(s), school counselor, or other appropriate school personnel. A copy of the plan will be provided to the student's parent(s)/guardian(s).*

Beginning line 8 shall read: *K – 3 Reading Notification*

If it is determined through a student's overall performance or a state or local assessment that a student in grades kindergarten through three (K-3) is not meeting grade-level standards in reading, the student's parent(s)/guardian(s) shall be notified within fifteen (15) calendar days of such determination.

Line 14 shall read: *A student may be retained when such retention is in the best interest of the student.*

Beginning Line 31 shall read: *The director of schools shall develop procedures to ensure appropriate recordkeeping of students who are retained.*

For the purpose of determining the effectiveness of retention toward improving student achievement, the progress of retained students shall be closely monitored and reported

to parent(s)/guardians(s) at least three (3) times during the school year in which the student is retained.

D) Revise Policy 4.6021 Graduating with Honors (new) on second reading
Policy shall read: *Beginning with the graduating class of 2024 and replacing 4.602 ranking policy.*

HONORS RECOGNITION

Students will not be ranked numerically but for the purposes of promoting high-level academics and therefore honors recognition, Cheatham County Schools will use the following Latin-based system in line with usage at many colleges and university institutions:

- *Summa Cum Laude (with highest praise):*

GPA of 3.8 - 4.00 or ACT overall score of 30 - 36. Also, at least two of the following will be required-

- *40 hours of community work (approved by administration and central office)*
- *1 Extracurricular for each of their 9th - 12th school years*
- *95% Attendance rate average over their 9th - 12th school years.*

- *Magna Cum Laude (with great honor):*

GPA of 3.5 - 3.79 or ACT overall score of 25 - 29. Also, at least two of the following will be required-

- *35 hours of community work (approved by administration and central office)*
- *1 Extracurricular for each of their 9th - 12th school years*
- *95% Attendance rate average over their 9th - 12th school years*

- *Cum Laude (with praise):*

GPA of 3.00 - 3.49 or ACT overall score of 22 - 24. Also, at least two of the following will be required-

- *30 hours of community work (approved by administration and central office)*
- *1 Extracurricular for each of their 9th - 12th school years*
- *95% Attendance rate average over their 9th - 12th school years*

Clarifying Notes:

- 1. Class officers or senior class will vote for a graduation speaker from among those who have qualified for Summa Cum Laude in accordance with the above requirements.*
- 2. ACT scores must be ACT official scores. Super scores will not be used.*
- 3. Community service hours must be pre-approved by the administration of the school in conjunction with central office. All hours must be substantiated by those other than student or student's parents/guardians.*
- 4. All qualifying extracurricular activities must be pre-approved by administration in conjunction with central office.*
- 5. Attendance rate average pertains to having no more than 5% of unexcused absences cumulative over 9th - 12th grades.*
- 6. Students who transfer into Cheatham County Schools from outside the district can receive honors recognition. These students', however, will have to provide official documentation from their previous school(s) to substantiate their eligibility.*
- 7. All students who qualify for honors recognition will be recognized at senior awards*

events (verbal and certificate). In addition, those who qualify for Summa Cum Laude will receive an honors medal in recognition of their accomplishment. Recognition for all (Summa, Magna, and Cum Laude) at graduation will include distinguished graduating attire that has been approved by the district.

8. All qualifying documentation must be in place by the end of the first semester of the student's senior year.

9. All dual-enrollment, dual-credit, Advanced Placement, College Level Exam Program, International Baccalaureate, Cambridge International, and Capstone Industry Certification-aligned courses taken at the high school and/or through district agreements with post-secondary institutions will be included in GPA calculations.

10. A student may retake a required or elective course in order to earn a higher grade but all grades (all higher and lower grades) will be used in calculating their GPAs for honors recognition. Furthermore, all grades from all the times the course was taken will be placed on their permanent grade record.

15. New Business:

A) Social Studies Textbook Adoption – McGraw Hill and Studies Weekly

B) Revise Policy 6.310 Dress Code on first reading

Line 7 shall read: *When a student is dressed in a manner which causes disruption or interference with the operation of the school, or in a manner that violates the developed guidelines, the principal shall take appropriate action, which may include suspension.*

C) Education Debt Capital Outlay Requests: \$2,735,476

D) KSES Drainage Clarification for Education Debt for Drainage Projects across the District - \$52,619

E) Architect Selection for Bus Garage & Master Plan Projects

16. Brief comments from Board Members

17. Announcements

18. Adjourn

INFORMATION:

1. Personnel Changes:

A. Retirements approved:

Jan Atkinson, CCCHS nutrition cook, 5/23/19

Patricia Chapman, KSES faculty, 5/24/19

B. Administrative Positions approved:

C. Leave of Absence approved:

Sherry Davidson, Transportation bus assistant, 4/3/19 -5/22/19

Taylor McCullough, SHS faculty, 4/11/19 – 5/24/19

Shelby Cumberledge, ACES faculty, 9/16/19 – 11/1/19

Destiny Holt Hall, CCCHS faculty, 8/28/19 – 9/24/19

Seth Reid, SMS faculty, 4/10/19 – 5/13/19

Callie Meadows Lohmeier, WCES faculty, 8/1/19 – 5/22/20

Ashley Aaron, WCES faculty, 6/24/19 – 8/6/19

Rebecca Haney, CCCHS faculty, 10/10/19 – 1/6/20

Brittney Burgess, HMS faculty, 9/23/19 – 11/26/19

Stephen Buchanan, Transportation bus driver/ CCCHS assistant, 3/20/19 – 5/2/19

Megan Frost, PVES faculty, 7/30/19 – 8/12/19

Angel Cranfield, KSES faculty, 4/15/19 – 5/3/19

D. Resignations approved:

Linda McDaniel, CCCHS faculty, 5/24/19

Lorrie Swafford, ECES Nutrition, 4/10/19

Carla Renee Powell, HMS general assistant, 5/24/19

Rachel Balthrop, CCCHS girls' basketball coach, 5/24/19

Rachel Burns, ACES faculty, 5/24/19

Jenifer Binkley, CMS faculty, 5/24/19

Carmen Claudio, ACES faculty, 5/24/19

Cherie Bourne, CMS faculty, 5/24/19

Jessica Buck, SMS faculty, 5/24/19

Rebecca Jaggers, PVES faculty, 5/24/19

Keith Miller, PVES principal, 6/28/19

E. Termination of Employment:

Julie Brewer, CCCHS faculty, 2/22/19

F. Transfers approved:

Janeen Harris, from SHS general ed assistant to SHS attendance, replaces Terri Jennette, 4/2/19

Terri Jennette, from SHS attendance to SHS bookkeeper, replaces Sherri Shambaugh, 4/1/19

Kristian Dennison, from CCCHS academic specialist to HMS academic specialist, replaces Natalia Fallon, 8/1/19

Amelia Castleberry, from PES academic specialist to CMS faculty, replaces Cherie Bourne, 8/1/19

Natalia Fallon, from HMS academic specialist to HHS media specialist, replaces Elizabeth Davis, 8/1/19

Shelby Tinch, from SHS History position to SHS PE/Wellness position, replaces Daniel Smiley, 7/29/19

Beth Nicholson, from ACES K position to ACES 2nd grade position, replaces Amber Law, 7/29/19

Amber Law, from ACES 2nd grade position to ACES K position, replaces Beth Nicholson, 7/29/19

Amy Vanderford, from Transportation bus driver full-time to bus driver part-time, 4/29/19

Rachel Schenider, from CMS 8th ELA TO SHS 9-12 ELA, replaces Lindsey Brown, 8/1/19

Anna Bewley, from ECES 3rd grade position to ECES 2nd grade position, 7/29/19

Angie Salamy, from HHS interim librarian to HHS English position, replaces Bill King, 8/1/19

Tara Smith, from RA resource coordinator to ECES guidance counselor, replaces Erin Brantley, 7/29/19

Amber Proffitt, from CMS academic specialist to CMS RTI literacy, replaces Jenifer Binkley, 8/1/19

G. Elections/Placements approved:

Courtney Williams, CCCHS faculty, replaces William Sturdivant & interim David Hooper, 7/1/19

Baley Miles, SHS assistant dance coach, non-faculty, volunteer, 4/5/19

Valerie Landry, PES art instructor, non-faculty, grant funded, 4/5/19

Teresa Freeman, HHS football gate worker, non-faculty, volunteer, 3/27/19

Teresa Freeman, HHS basketball gate worker, non-faculty, 3/27/19

Patti Easley, SHS general assistant, replaces Janeen Harris, 4/11/19

Dakota Carter, KSES daycare, part-time caregiver, replaces Lynn Allbert, 4/15/19

Liana Ervin, KSES daycare, part-time caregiver, replaces Kyle Scholl, 4/15/19

Amy Vanderford, RA assistant interim, replaces Matt Batts, 4/29/19

Amber Blystone, school nurse, replaces Sandra Anderson, 7/29/19

Jeremy Ivey, SMS assistant football coach, non-faculty, volunteer, 4/26/19